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## Editorial Notes.

### Technical Education :

Great effort is now being exercised to improve and increase Technical education in this country to obtain the necessary technicians for the desired Industrial development. To determine a suitable method for this country it is necessary to study the methods of technical education adopted in other countries. To aid such study we publish in this issue a review Technical Education in England and Wales as presented by Dr. J. C. Jones.

As will be noted, different forms of education are adopted for different localities, and to suit different grades of personnel.

We should be careful not to adopt any particular method adopted in any particular locality without considering whether it is particularly suited to the conditions prevailing in this country as regards present educational standards age limits, physical fitness, psychology, Industrial environment and avenues of employment.

Following a craft apprenticeship and service with the Royal Air Force in the first World War, Mr. Jones graduated as an engineer in the University of London before taking appointment as a draughtsman-designer and, subsequently, as an assistant experimental and research engineer with one of the groups now forming the British Railways.

Concurrently with this experience, Mr. Jones undertook part-time lecturing in engineering subjects for a period of ten years and then entered upon a full-time teaching career as Head of Department at Loughborough College, Leicestershire. He is now retiring from that career after some twenty-

five years' service in which he has successively occupied posts as principal of technical colleges at St. Helens, Cardiff, and Salford, and, for the last twelve years, Director of Education of The Polytechnic, Regent Street, London.

Mr. Jones' interests have not been limited to his own institutions. At the national level he has served upon many important committee, including the Central Advisory Council for Education (England), and has been intimately concerned with the preparation of reports on a diversity of educational subjects. His major contribution at this level has been as Honorary Secretary of the Association of Technical Institutions, an organisation embracing some 250 technical colleges in the United Kingdom and its Dominions.

At the international level, Mr. Jones' work, either as a lecturer or as an investigator, has taken him to many European countries as well as to the United States. In addition, he has been closely concerned with educational developments in the British Colonies and has visited Nigeria the Gold Coast, and Sierra Leone many times in this connection. This special interest provides the key to his future activities for he has recently accepted a part-time appointment as adviser on technical education to the Colonial Office.